**English Language Passport Elementary**

**Reading**

| Can understand short simple text messages or messages sent via social media (e.g. proposing what to do, when, and where to meet) | Check Box |
| --- | --- |
| Can understand short simple informal emails (e.g. proposing what to do, when, and where to meet) | Check Box |
| Can understand short simple texts (e.g. travel brochure) a single phrase at a time, utilizing familiar words and basic phrases and rereading as required | Check Box |
| Can understand short simple formal emails (e.g. confirmation of a booking or online purchase) | Check Box |
| Can understand short simple texts (e.g. online comment or product review) | Check Box |
| Can understand the main points in short news items | Check Box |
| Can understand what is happening in a short narrative story, graded reader, or illustrated story | Check Box |
| Can understand everyday signs and notices in public places such as streets, restaurants, railway stations, workplaces (e.g. directions, instructions, warnings) | Check Box |
| Can understand short, illustrated narratives about everyday activities that are written in simple words. | Check Box |

**Listening**

| Can understand some words and expressions when people are talking about themself, family, school, hobbies, immediate surroundings, provided they are talking slowly and clearly | Check Box |
| --- | --- |
| Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop), provided that people talk very slowly and clearly | Check Box |
| Can understand in outline very simple information being explained in a predictable situation like a guided tour, provided that speech is very slow and clear and that there are long pauses from time to time | Check Box |
| Can understand when someone tells them slowly and clearly where something is, provided the object is in the immediate environment | Check Box |
| Can understand figures and prices given slowly and clearly in a phone conversation with a salesperson, e.g. calling to see if an item is available in a shop | Check Box |
| Can understand times given slowly and clearly in an announcement by loudspeaker, e.g. in a railway station | Check Box |
| Can understand instructions addressed carefully and slowly to them and follow short simple directions | Check Box |
| Can pick out concrete information (e.g. jobs, weather, places, times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly | Check Box |
| Can recognise familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge | Check Box |
| Can follow in outline short simple social exchanges, conducted very slowly and clearly | Check Box |
| Can understand simple directions relating to how to get from X to Y, by foot in a city or inside a building | Check Box |
| Can understand the important points of a story and manage to follow the plot, provided the story is told slowly and clearly | Check Box |

**Writing**

| Can ask for and pass on personal details in written form | Check Box |
| --- | --- |
| Can write messages and online postings as a series of short sentences about hobbies, likes and dislikes using simple words and formulaic expressions | Check Box |
| Can write a short simple summary of the main events in a story they have read or heard before | Check Box |
| Can write a short simple online personal profile introducing themself and expressing their likes and hobbies | Check Box |
| Can write a short simple summary of the main events in a news story they have read or heard before | Check Box |
| Can write a short self-introduction using simple words and formulaic expressions (e.g. for a job application) | Check Box |
| Can fill in a form with personal details | Check Box |
| Can write a short informal email using simple language and formulaic expressions | Check Box |
| Can write a short formal email using simple language and formulaic expressions | Check Box |
| Can give their impressions and opinions in writing about topics of personal interest (e.g. hobbies, likes and dislikes, lifestyle, culture) using basic everyday vocabulary and expressions | Check Box |

**Speaking Production**

| Can introduce themself, what they do, and where they live | Check Box |
| --- | --- |
| Can introduce others | Check Box |
| Can use basic greeting and leave-taking expressions | Check Box |
| Can tell the time | Check Box |
| Can indicate time by such phrases as next week, last Friday, in November | Check Box |
| Can handle numbers and quantities | Check Box |
| Can give a simple description of an object or picture using basic words, phrases and formulaic expressions | Check Box |
| Can use simple language to describe what they see in their immediate surroundings | Check Box |
| Can express opinions in a limited way, saying what what they like and dislike | Check Box |

**Speaking Interaction**

| Can ask and answer simple questions about personal details | Check Box |
| --- | --- |
| Can ask and answer questions about people they know | Check Box |
| Can ask and answer questions about things they have | Check Box |
| Can take part in a simple conversation of a basic factual nature on a predictable topic (e.g. their home country, family, school) | Check Box |
| Can ask and answer simple information about recent events in everyday life and react to new | Check Box |
| Can ask for things and give people things they ask for | Check Box |
| Can ask for food and drink in a restaurant using basic expression | Check Box |
| Can reply in an interview to simple direct questions spoken very slowly and clearly in direct non-idiomatic speech about personal details | Check Box |
| Can ask and answer questions about what they do at work and in their free time | Check Box |
| Can ask for and give directions referring to a map or plan | Check Box |
| Can make simple purchases by stating what is wanted and asking the price | Check Box |
| Can state in simple language the nature of a problem to a health professional and answer simple questions such as “Does that hurt?” even though they may need to rely on gestures and body language to reinforce the message | Check Box |
| Can ask for and tell the date | Check Box |

**Communication Strategies**

| Can ask for repetition and help when encountering problems communicating | Check Box |
| --- | --- |
| Can use simple words to express that they do not understand and ask someone to explain something | Check Box |
| Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple and on a familiar everyday subject | Check Box |
| Can express a need | Check Box |
| Can use simple words to show interest in an idea | Check Box |
| Can indicate that they understand | Check Box |
| Can make simple remarks and pose occasional questions to indicate that they are following | Check Box |
| Can ask for attention | Check Box |